



CONFERENCE GUIDE

Teacher in Europe 2023

April 24-26, 2023



Teacher
in
Europe



Welcome!

Dear participants,

We would like to welcome you to our annual Teacher in Europe conference! We appreciate your participation to make this conference a success. This year, student-teachers from teacher training institutes join from all over Europe to learn more about the SDGs and how to put them in practice in your classroom.

Together we are looking forward to an inspiring conference!



Femke Koopman
Romy Worst



Viaa
Christian University of Applied Sciences

Bert Kuiper
Marlinde Lieffijn
Megan van Abbema
Wouter Krol



Geert van Rooijen



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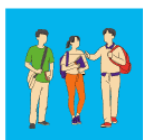
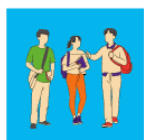


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IMPORTANT INFORMATION

Viaa Christian University of Applied Sciences
Wethouder Alferinkweg 2
8012 BZ ZWOLLE
Tel. (+31) 038-425 55 42

KPZ Catholic University of Applied Sciences
Ten Oeverstraat 68
8012 EW ZWOLLE
Tel. (+31) 038-421 74 25

In case of emergency:

1. Bert Kuiper +31641248561
2. Geert van Rooijen +31641820413
3. Romy Worst +31618141797

Address Accommodation:

Summercamp Heino
Schaarshoekweg 1
8131 RE WIJHE
Tel nr. (+31) 0572 393 049

How to use wifi during the conference:

If your university uses Eduroam, you will be able to log in onto the wifi in both conference venues.
If not, these are the credentials you can use to log in at Eduroam (Viaa) or guest wifi (KPZ):

Viaa:

User: gast4@viaa.nl

Password: International2022!

KPZ

Wifi

User: KPZ-Guest

Password: 01042023

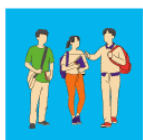
Computer (PC) KPZ

User: gasten

Password: gastenkpz



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PROGRAMME

Monday, April 24 – Viaa Christian University of Applied Sciences

Address: Wethouder Alferinkweg 2, Zwolle

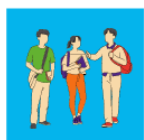
Phone: +31 (0)384255542

Chairman of the day: Geert van Rooijen

Time	Activity	Location
12:00	Registration Store your luggage	Central hall, Viaa C009
13:00	Opening	A009
14:00	Team Meeting 1: Get to know each other <ul style="list-style-type: none"> • Watch each other's padlet • Introduce yourself, your school, your internship. 	Agora
14:45	Break	
15:00	Keynote 1: Bruce Mutsvairo	A009
15:45	Team Meeting 2: Introduce your SDG preferences <ul style="list-style-type: none"> • Introduce the SDG('s) you would like to work with these days. Why? • Choose as a team one or a couple of SDG's you would like to work with these days? • As a team start to ask yourself questions you would like to answer this conference (take a look at the workshops) 	Agora
15:45	<i>Coach meeting</i>	<i>H301</i>
17:00	Keynote 2: Elena Lengthorn	A009
18:00	Dinner	Agora
19:30	Team Meeting 3: First ideas on paper <ul style="list-style-type: none"> • Read the outline of the product you will have to finish by Wednesday afternoon • All group members take 15 minutes to brainstorm individually what product they want to make 	Agora



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20:00	Choose your programme: drama, pubquiz or a game	H101, H201 or H301
21:30	Take-off to Summercamp	



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Tuesday, April 25 – Viaa Christian University of Applied Sciences

Address: Wethouder Alferinkweg 2, Zwolle

Phone: +31 (0)384255542

Chairman of the day: Bert Kuiper

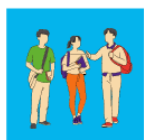
Available rooms for team meetings 1 and 2:

C101, H001 t/m H004, H311 t/m H317, H411 t/m H413

Time	Activity	Location
8:30	Coffee and tea	Agora
8:45	Welcome and opening	A009
9:15	Team Meeting 1: Combine first ideas <ul style="list-style-type: none"> - Take the individual ideas of last night and combine them to a first outline of your product. - Look at the questions of yesterday afternoon and see if you have other questions to be answered. 	<i>For available rooms, see top of this page</i>
10:00	Workshop round 1 <ul style="list-style-type: none"> - Carina Janse: Doing an international project - Robert Breeveld: E-Twinning - Elena Lengthorn: Practical workshop SDGs - Marisa Grootens & Maddy Vangangelt: Amnesty International - KPZ IM - international students <ol style="list-style-type: none"> 1. Rivers vs. Humans – Who’s the winner? 2. Sustenergymill – sustainable energy windmill 	C107 H101 H104 H206 C108 C109
10:00-11:00	<i>Coach meeting</i>	C005
11:15	Workshop round 2 <ul style="list-style-type: none"> - Carina Janse: Doing an international project - Robert Breeveld: E-Twinning - Peter Duifhuis: A birds eye perspective on key sustainability themes - Marisa Grootens & Maddy Vangangelt: Amnesty International - KPZ IM - international students: <ol style="list-style-type: none"> 3. ‘I want to arrive safely’ - Bikes 2023 4. No need to panic, just eat organic 	C107 H101 H104 H206 C108 C109



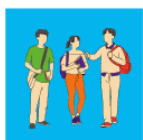
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12:15	Lunch	Canteen
13:00	Workshop round 3 <ul style="list-style-type: none"> - Elena Lengthorn: Practical workshops SDGs - Peter Duifhuis: A birds eye perspective on key sustainability themes - Koen Bosch: Experiencing Dutch education with a physical disability - Eefje Smit: Experiential fieldwork - Veerle Verschoren: How to implement sustainable development in STEM education - KPZ international students: 5. Technic is the future. 	C107 H104 H101 H206 C108 C109
13:45	Your own team activities	
16:30	Team Meeting 2: Exchange ideas How? <ul style="list-style-type: none"> - What did you pick up from the workshops and how is it useful for your final product - Try to get the outline finished by the end of the meeting 	<i>For available rooms, see top of the previous page</i>
18:15	Dinner	Agora
19:00	Zwolle by Night - Coaches tour & student tour	Zwolle City Center
22:30	Take-off to Summercamp	Near the court building (corner of Schuurmanstraat/ Wiecherlinkstraat)



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Wednesday, April 26 – KPZ Catholic University of Applied Sciences

Address: Ten Oeverstraat 68, Zwolle

Phone: +31 (0)384217425

Chairwoman of the day: Romy Worst

Available rooms for the team meetings:

0.63, 0.72, 0.73, 0.74, 0.75, 0.76, 0.77, 1.60, 1.61, 1.62, 1.88, 1.89, 1.90, 1.91, 1.92

Time	Activity	Location
8:30	Store your luggage Welcome coffee and tea	Luggage room: Canteen
8:45	Warming up by Anna, Marta, Gemma, Carmen & Mireia	Canteen
9:00	Team Meeting 1: Finalisation of team project	<i>For available rooms, see top of this page</i>
9:00 - 10:00	Coach meeting	1.60
11:00	Presentations and peer feedforward	
12:30	Lunch	Canteen
13:00	Team plus coach meeting: finalise project	<i>For available rooms, see top of this page</i>
14:00	Presentations final project	
15:00	Uploading presentations/projects exchange	<i>For available rooms, see top of this page</i>
15:00	Exchange contact info with a final refreshment	Canteen
15:30	Farewell	Canteen



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PARTICIPANTS & GROUPS

Primary Education

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Vanessa	Leo	leovanessaa@gmail.com	P4	3

Secondary Education

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Aleksandra	Nitka	nitka.aleksandra01@gmail.com	S1	1
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Emma	Ndayisaba	la209534@student.helha.be	S1	5
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Josefine	Kilborn	joski651@student.liu.se	S4	4
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Nando	Pelgrom	n.pelgrom@student.fontys.nl	S1	6
Nathalie	Adam	nathalie.adam@stud.ph-freiburg.de	S3	2
Olivia	Jönsson	olivia.joensson@gmail.com	S1	1
Robert	Voss	r.voss@student.fontys.nl	S2	6
Shaquinne	Vlaun	shatleen99@hotmail.com	S4	1



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Coaches

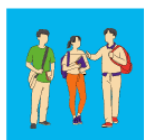
First name	Last name	Email Address	Institution	Groups
Andreas	Boonstra	a.boonstra@kpz.nl	KPZ Catholic University of Applied Sciences	S4
Attila	Mócza	mocza.attila@kre.hu	Károli Gáspár University	P1, S3
Carin	Ek Eskilsson	carin.ek-eskilsson@liu.se	Linköpings University	P2
Guillaume	Bernard	Guillaume.bernard@hers.be	Haute Ecole Robert Schuman	P3
Itxaso	Vazquez	ivazquez@bam.edu.es	BAM Teacher Training University College	P4
Linda	de Haan	l.dehaan@viaa.nl	Viaa Christian University of Applied Sciences	P5, S1
Maria	Sommaralm	maria.sommaralm@liu.se	Linköpings University	P6
Maria	Ström	stma@du.se	Dalarnas University	P7, S2
Veerle	Verschoren	veerle.verschoren@odisee.be	University college Odisee	P8
Veronica	Semelius Granevald	vse@du.se	Dalarna University	P9
Wouter	Krol	w.krol@viaa.nl	Viaa Christian University of Applied Sciences	P10
Yvette	Wevers	yvette.wevers@hu.nl	Utrecht University of Applied Sciences	S4

Hosts

Name	Email Address	Institution
Bert Kuiper	b.kuiper@viaa.nl	Viaa Christian University of Applied Sciences
Femke Koopman	f.koopman@kpz.nl	KPZ Catholic University of Applied Sciences
Geert van Rooijen	geert.vanrooijen@hu.nl	Utrecht University of Applied Sciences
Marlinde Lieffijn	m.lieffijn@viaa.nl	Viaa Christian University of Applied Sciences
Megan van Abbema	m.vanabbema@viaa.nl	Viaa Christian University of Applied Sciences
Romy Worst	r.worst@kpz.nl	KPZ Catholic University of Applied Sciences
Wouter Krol	w.krol@viaa.nl	Viaa Christian University of Applied Sciences



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KEYNOTES

Bruno Mutsvairo

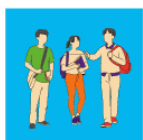
Bruce Mutsvairo is a professor in the Humanities at Utrecht University. “After completing his undergraduate studies at Utrecht University (UCU), Bruce graduated with three Masters degrees in International Journalism (Cardiff), International Politics (Hull) and International Business Management (VU Amsterdam) before earning his PhD at the Graduate School of Humanities at Leiden University in 2013. Before joining Utrecht University, he was a Professor in the School of Journalism and Communication at Auburn University in the US. He also served as an Associate Professor in Journalism at University of Technology Sydney, Australia, Senior Lecturer in Journalism and Media at Northumbria University, UK and Assistant Professor in Digital Media at Leiden University.” How does commitment to inclusivity improve international student mobility and equally enhance global awareness on the SDGs? Our first keynote will lead us into the topic of ‘Unlocking opportunities for international student mobility’ and how the role the stimulation of inclusive recruitment policies of international students, for example, could contribute toward ensuring universities meet these important UN targets. In addition, he will also talk about why universities and students should consider collaborating with and engaging local communities to meet their endeavours.

Elena Lengthorn

Elena Lengthorn is a Senior Lecturer in Teacher Education. She teaches both Geography and Science Education across the primary and secondary centres at the University of Worcester on undergraduate and postgraduate courses. She became a Fellow and Chartered Geographer of the Royal Geographical Society in 2014 and was awarded the Think Global Educator of the Year Award in 2016 for her work on embedding the UN SDGs. Elena began her career in Higher Education after 15 years in Secondary Education, where she worked in roles including Teacher of Science, Teacher of Geography, Eco-Schools Coordinator, Global Learning Programme Expert Centre Coordinator, Charities Coordinator and Associate Assistant Head Teacher, with responsibilities for SMSC and managing Business and ICT. In 2021 Elena is developing two Green Impact projects to embed Education for Sustainable Development (ESD) and the UN SDGs in to the Worcestershire education community.



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WORKSHOPS

Amnesty International (Maddy Vangangelt and Marisa Grotens)

The human rights program of Amnesty Netherlands is aiming to enable teachers and teachers in training to implement human rights in their daily practice. Amongst others, we provide educational materials that can be implemented in lessons. This workshop we will work with our module 'fleeing the war'. Where stories about children who had to flee a war are the core of the module. In our workshop we will also discuss how teachers and teachers in training can work with our materials whilst taking of current events into account.

This workshop is scheduled for Tuesday 10:00-11:00 and 11:15-12:15

Experiencing Dutch education with a physical disability (Koen Bosch)

In this workshop I want to show and tell how it is to live with a physical disability within the Dutch education system. I want to show and let the visitors experience through activities what it is like to be 130 cm tall.

This workshop is scheduled for Tuesday 13:00-13:30

Experiential Fieldwork (Eefje Smit)

What do you see, hear, smell or feel when you're outside? What makes this place special? And what will this place look like in the future? These questions are at the center of experiential fieldwork, a type fieldwork in which you use all your senses. In this workshop we will practice this technique by actually going outside, practicing various methods and discussing the implementations for education for sustainability.

This workshop is scheduled for Tuesday 13:00-13:30

Doing an international project (Carina Janse)

How is an international project different from a regular school project and what skills do you need as a teacher in order to make your project a success? During this workshop we will look at some examples of successful international projects and you will have some time to come up with your own ideas.

This workshop is scheduled for Tuesday 10:00-11:00 and 11:15-12:15

How to implement sustainable development in STEM education (Veerle Verschoren)

I have a broad interest in sustainable development, mathematics and science. I graduated as a master in environmental technology in 2011. In 2017 I received a PhD in biology and a teachers degree. Since October 2017 I work at the Odisee University college, where I teach several courses in the bachelor program of primary and secondary education, like didactics of math, STEM, biology. I supervise students during their internships or bachelor thesis. The other part of my job consists of applied research in education. I did several research projects, and the one about how to implement education sustainable development to STEM projects (pupils of 10 to 14 years) is very much in line with the current conference.

This workshop is scheduled for Tuesday 13:00-13:30



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Practical Workshop SDG's (Elena Lengthorn)

Workshop on practical activities with children. Challenging children and working with children towards the SDG's.

This workshop is scheduled for Tuesday 10:00-11:00 and 13:00-13:30

A birds eye perspective on key sustainability themes (Peter Duifhuis)

Climate change; biodiversity; and sustainable production and consumption are major themes in sustainable development. In this workshop you will dive into the theme that aligns with your educational design. You'll leave with an overview of what subjects are related to this theme and ways to find answers. The workshop will be active, cooperative and mildly chaotic.

This workshop is scheduled for Tuesday 11:15-12:15 and 13:00-13:30

e-Twinning (Roberto Breeveld)

eTwinning is a free online community for schools in Europe which allows you to find partners and collaborate on projects within a secure network and platform. In this workshop, you will see the possibilities on collaborating with other schools in an easy way. A brief introduction about the programme and a couple of good practice projects.

This workshop is scheduled for Tuesday 10:00-11:00 and 11:15-12:15

Workshop SDG's - International students KPZ

5 workshops presented by KPZ international students about SDGs (30 minutes per workshop):

1. Rivers vs. Humans – Who's the winner?

In our workshop we are going to focus on the problematic of the increasing amount of water in the rivers. We want to create awareness by showing the different perspectives and interests of the various target groups. We focus on the problematic in the Netherlands, as we've seen on the farm, but we are aware that these issues are faced by many countries in the whole world. With our presentation we bring up possible solutions and inspire our audience to build their personal opinion about this really important topic, transfer it to their surrounding and break it down for a meaningful educational purpose.

2. Sustenergymill – sustainable energy windmill

The Netherlands is known for being a windy country and generating its electricity from windmills. In many countries, electricity is produced with fossil fuels, which is not sustainable and should not be the future for the children. Not only is energy production the largest driver of climate change, the burning of fossil fuels and biomass also comes at a large cost to human health. In this workshop you will get an impression about the development of wind energy worldwide. After the workshop you will have a possible idea for your own lesson with children about the function and benefits of windmills.

This (combined) workshop is scheduled for Tuesday, 10:00-11:00.

3. We want to make the world greener - Bikes 2023

Nowadays the environmental changing is a big topic. The type of transport you choose has an effect on the climate change. Walking is better for the nature than go by car. In our workshop we will tell how the Dutch people choose a sustainable option for their transport. The Dutch



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people are famous for going by bike. But why do they use the bike so often? It is probably not because of the weather. You are going to think about the climate neutral transport options. We will give you some inspiration why this subject is important to teach in primary school.

4. **No need to panic, just eat organic**

Is organic farming truly necessary, or is it overrated? Is there a distinction between organic and conventional food? And what is the relationship between education and the SDG's? This workshop will show you the differences between non-organic and organic food. You will be able to tell the differences on your own by using your senses. Can YOU tell the difference between the two?

This (combined) workshop is scheduled for Tuesday, 11:15-12:15

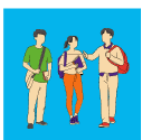
5. **Technic is the future**

The biggest problem is that there is a shortage in the technology sector. One of the causes is a poor connection between education and business. The purpose of engineering education in primary school is to familiarize children with the principles of science and technology. We want to introduce you to the different aspects of engineering, for example, mechanics, electricity or computer science.

This workshop is scheduled for Tuesday, 13:00-13:30



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PREPARATORY ASSIGNMENT

Make a short presentation (3 minutes minimum – 5 max) in which you incorporate the two goals of the assignment. First, introduce yourself. You could show us where you live, give a glimpse of your school (if you can go) or let the pupils of your internship introduce you. Make sure you present yourself in your daily life.

Secondly, think about what you find of the SDGs since they will be the principal theme during the conference. Have you ever heard of them (if not: Google it!)? Think of what the goals mean to you, do you have affection for two or three of them, do you see possibilities for your profession as a teacher. Tell us about it!

Form:

Since we live in the 21st century, use your skills to make your presentation attractive. You can make a vlog, maybe a TikTok, a Prezi, a PowerPoint with some moving images or whatever your idea is! Make sure that the presentation can be played autonomously.

Deadline:

April 24, 2023

Location:

Upload your presentation or send a link to your online presentation to [this Padlet](#).



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FINAL GROUP ASSIGNMENT

Groups

Each group consists of a team of 5 students representing different schools and countries. The group is culturally and gender-wise as diverse as possible. You will have a coach to guide you through this process.

Assignment

In your group, develop a project plan that engages at least three schools in different countries represented in the conference, using eTwinning or other media tools. The project plan is explicitly focused on the idea of 'Practising SDGs in the classroom'. The project plan is described in a 'project form' and is presented on Wednesday in two rounds: the first round for peer review and the second round for assessment by two coaches.

Aim of this assignment

You know how to translate the conceptual framework and practical tools from this conference to your educational practice; you develop knowledge and skills linked to the framework of international competencies.

Feedforward and feedback

On Wednesday, you will present the results of your teamwork in a feedforward round of 1,5 hours. Each team gets 10 minutes of presentation time. Coaches will be there, and one of them will be the chair. The specific overview of this feedforward round will be announced during the conference. Feedforward means that fellow students can listen to and read your results and give some advice (use the form/rubric on page 19), and coaches will do the same. Please use this feedforward round to improve your project plan before the final presentation.

The final round of presentations consists of an hour of presentations by 4-5 groups of students, each presenting for 10 minutes. Please note that this round is different from the feedforward round, with different groups. Two coaches from other teams will grade these presentations. Both of these coaches take notes independently in the rubrics. After the presentations, of coaches have 30 minutes to decide if the student groups have passed or failed. A group has passed if all three indicators in the rubric (content, organisation, presentation) are passed. After these 30 minutes, the coaches provide oral feedback on all the presentations based on the rubric.

Uploading your work

After the presentations, you can upload your work in Moodle. Please make sure you upload your work individually, even though this is a group effort, since we need to decide on an individual basis if you have met the criteria to attain a certificate.

Rating of the results and products

Be aware you have to upload the following products:

- Your profile
- The presentation of your group
- The project form of your group (page 18)
- Your reflection on your personal and professional development (page 21)
- The evaluation of the conference



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PROJECT FORM

Please note: this project form should be max. 5 pages in total. Use the assessment rubric to fill out this form.

1	General information: front page	
A	Title	
B	Team members	
C	Coach	
2	Content / organization	
A	Involved schools plus countries / age groups	
B	Conceptual framework / practical suggestions from the conference	
C	Media tools	
3	Didactics	
A	Time frame / activities	
B	General goal	
C	Intended learning outcomes	
D	Learning activities / working formats	
E	Examples of teaching materials (assignments, etc.)	
F	Final product / Assessment criteria	



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RUBRIC PRESENTATION PLAN

Team members:

Assessor:

Result:

Content: aims, conceptual framework (key-note speakers)			
<p><i>The project plan engages at least three schools in different countries represented in the conference, using E-Twinning or other media tools. The plan is explicitly focused on the idea of 'diversity' in these different countries in a meaningful way - not highlighting the 'folklore', but starting with daily life situations. Project plans should aim for your pupils to develop:</i></p> <ul style="list-style-type: none"> - <i>An appreciative inquiring attitude with regard to other cultures;</i> - <i>Empathy, with an eye for the context of another person;</i> - <i>An awareness of personal concepts, their own 'colored' mirror.</i> <p><i>The project plan furthermore reflects the practical suggestions and conceptual frameworks offered by the key-note speakers and the workshops.</i></p>			
	insufficient	sufficient	Good / excellent
Comments:			
Organization / didactical approach			
<p><i>The project plan has clear learning goals, suitable for the age group of choice. The learning goals are connected to a range of learning activities, working formats, and assessment criteria within a selected timeframe. Examples of teaching materials (assignments, etc.) are provided during the presentation. The project plan should be realistic and achievable.</i></p>			



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	insufficient	sufficient	Good / excellent
Comments:			
Presentations			
<i>The project plan is presented in a clear and structured manner, using Prezi, PowerPoint or other instruments to give the audience an overview. During the presentation, the students explain how each member of the team has been involved in developing this project plan. Make sure your presentation is within the time frame and has a limited number of slides.</i>			
	insufficient	sufficient	Good / excellent
Comments:			



AIMS AND CRITERIA OF THIS CONFERENCE

Please refer to this framework of international competences to structure your reflection in the evaluation form after finishing this conference.

Framework of International Competencies ¹	Specification	Explanation
a. Intercultural competency	Cultural self-knowledge and cultural flexibility.	You are aware of your own frame of reference and your personal world view. You are open to explore alternatives views, you can handle difficulties that arise in intercultural meetings and you are able to perceive a situation from different perspectives.
b. Personal growth	Developing a range of personal qualities	You have progressed in independence, social skills, self-confidence, creativity, and / or language skills
c. World citizenship	International orientation and social/political engagement.	You are interested in international events and topics (such as migration, human rights, sustainability); you do not only feel a citizen of a region or country, but you are also aware of being a European and/or a world citizen.
d. Professional development	Dealing with diversity in the classroom	You have techniques to deal with diversity and to further mutual understanding in your classroom. You know how to engage your pupils into taking different perspectives, and you have intercultural communication skills.

Source: Flanders Agency for Mobility and Cooperation in Higher Education and the Dutch 'general knowledge base' for teachers.



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